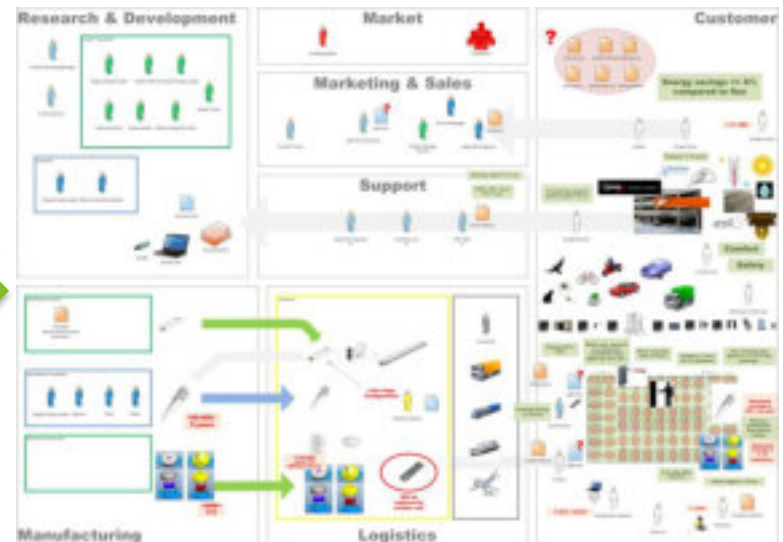
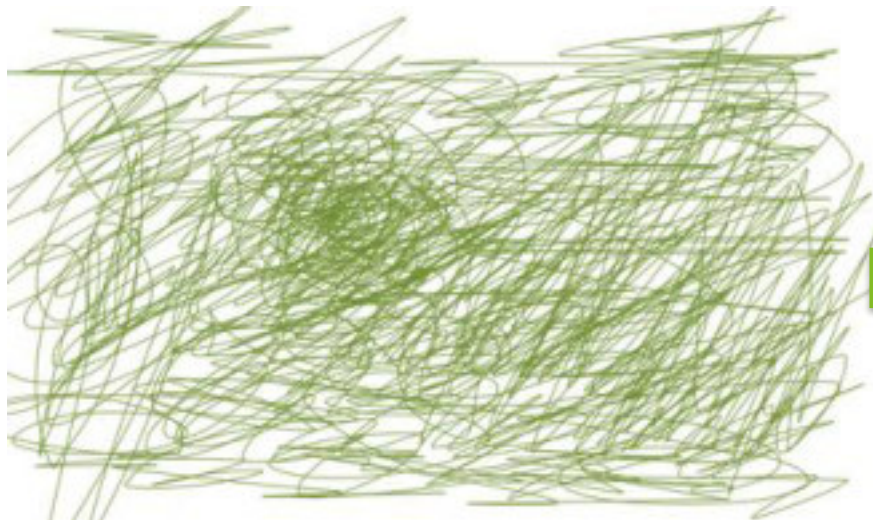


# CopenhagenContext

Creating insight and overview:  
dealing with complexity in testing

Ruud Cox & Huib Schoots



# Who are we?

Ruud Cox



@ruudcox



Huib



@huibschoots



# Who are you & why are you here?

- Who are you?
- Why are you here?
- What do you want to learn?

# Outline

- What is context?
- How could you analyze your context?
- What factors could be influential?
- How could you model these?
- How could you use context information to inform your testing?

# Problem



The context of the product is unclear

# Testing

Testers gather information about what the product is in relation to its environment

There is value in a high quality requirements document but it is often not available or maintained and never complete.

# Exercise:

## What is Context?



1. Define context
2. Why is context important?

Any questions?



# Debrief



# It depends...

1. What exactly do you mean by “it”?
2. On what does it depend?

# Context?

What is *Context-Driven Testing*?

*“People evaluating a product by learning about it through experimentation in a manner organized and motivated by a systematic consideration of all the factors that significantly influence the problems and solutions that lie within the scope of their mission.”*

-- James Bach, Let's Test in 2013: “How do I Know I am Context-Driven?”

# What is context?

Definition of *context* in English:

**context** 



---

## NOUN

- 1 The circumstances that form the setting for an event, statement, or idea, and in terms of which it can be fully understood.

*'the proposals need to be considered in the context of new European directives'*

[+ More example sentences](#)

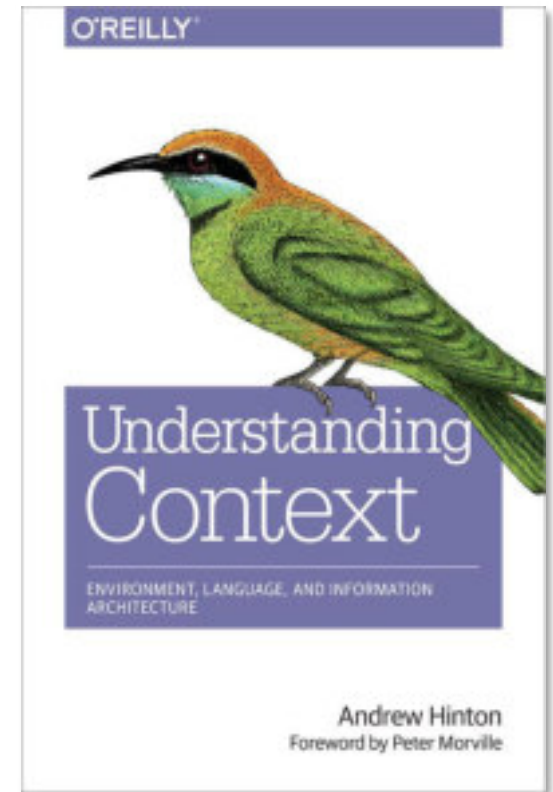
[Synonyms](#)

**circumstances**, conditions, surroundings, factors, state of affairs

**frame of reference**, contextual relationship

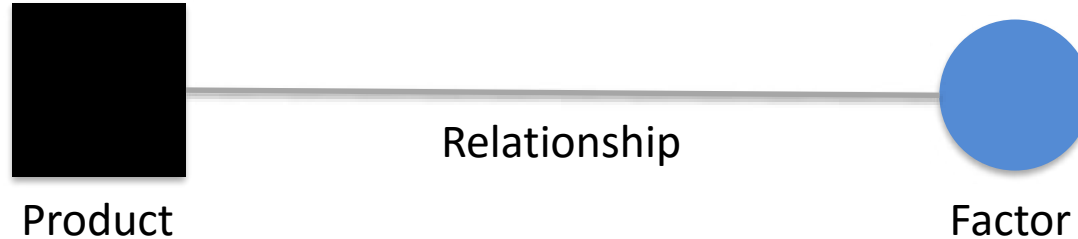
# What is context?

“Whenever we’re trying to figure out what one thing means in relation to something else, we say we’re trying to understand its context.”



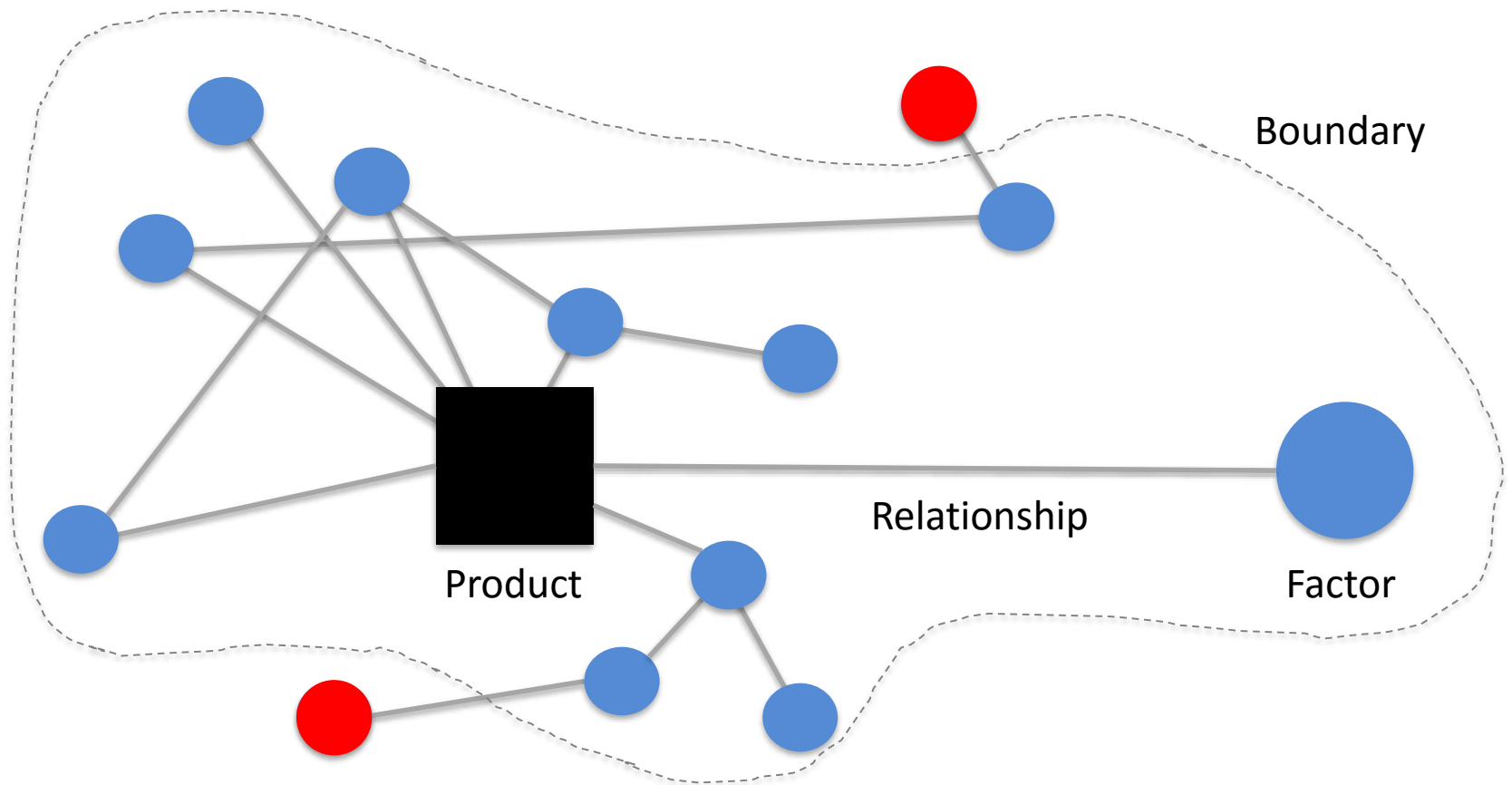
# What are we looking for?

- Factors that have a relationship with “the product”



- All of them?

# Factors that matter



- What factors influence the product and how?
- What factors are influenced by the product and how?

# Exercise:

## Going to the conference



This morning you walked from your hotel to the conference. Consider your mobile phone as the product. Let's look at the context...

1. Create a model of factors that matter using stickies (1 factor per sticky)
2. For each factor think about:
  - Why is this factor important?
  - What is the relationship with the product?

Any questions?



# What is a factor?

Definition of *factor* in English:

**factor** 



---

## NOUN

- 1 A circumstance, fact, or influence that contributes to a result.

*'his skill was a factor in ensuring that so much was achieved'*

*'she worked fast, conscious of the time factor'*

[+ More example sentences](#)

[- Synonyms](#)

**element.** part, component, ingredient, strand, constituent, point, detail, item, feature, facet, aspect, characteristic, consideration, influence, circumstance, thing, determinant

# What is a relationship?

Definition of *relationship* in English:

**relationship** 



## NOUN

- 1 The way in which two or more people or things are connected, or the state of being connected.

*'the study will assess the relationship between unemployment and political attitudes'*

[+ More example sentences](#)

[- Synonyms](#)

**connection**, relation, association, link, correlation, correspondence, parallel, tie-in, tie-up, alliance, bond, interrelation, interconnection

[View synonyms](#)

Debrief

# Why do we need this?

- To determine what you could test ...
  - Factors
  - Relations
  - Risks & value
  - Test missions
- The better you understand **the product's ecosystem**, the better you evaluate the product ...
- What about the unknown unknowns?

# Deep knowledge

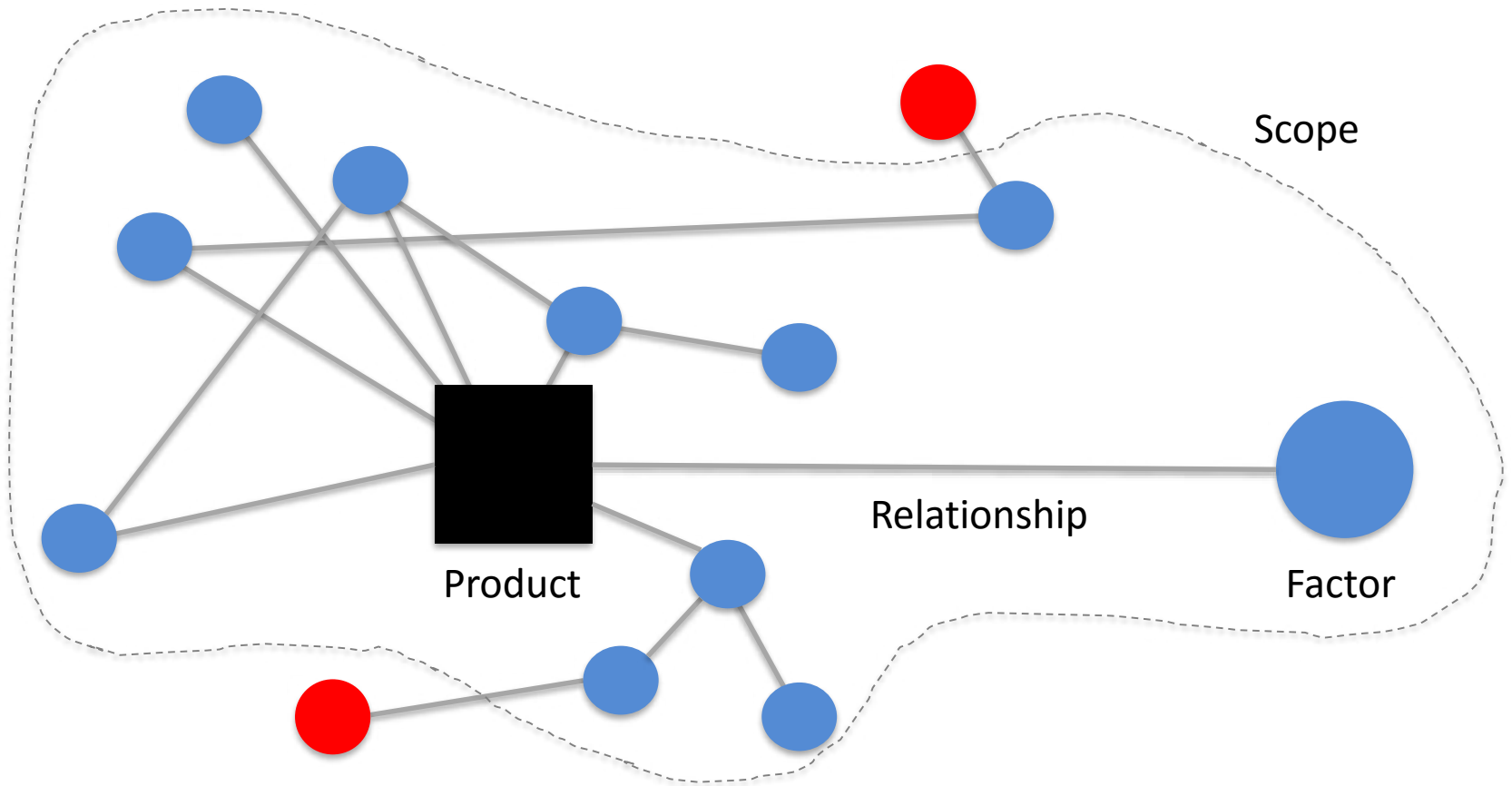
- Assumptions:
    - We know our context well enough
    - We are the experts
    - We are right
  - Actively working to gain **deep understanding** how customers work, what the context is they work in (and we work in) and through this deep understanding ideas emerge!
- full steam ahead!**

# Exploration & discovery

- Rather than assuming we know enough → go out  
emerge yourself in the full context
- Be honest
  - How well do you really know?
  - We live in the land of vaguery
  - We are wrong quite often
- Complexity: always there is more to know we  
already know → If it fails, it fails on details.

**Slow down and move forward with caution!**

# Product Ecology





# Product Ecology



# Models

- **A model is an idea, activity, or object...**

such as an idea in your mind, a diagram, a list of words, a spreadsheet, a person, a toy, an equation, a demonstration, or a program...

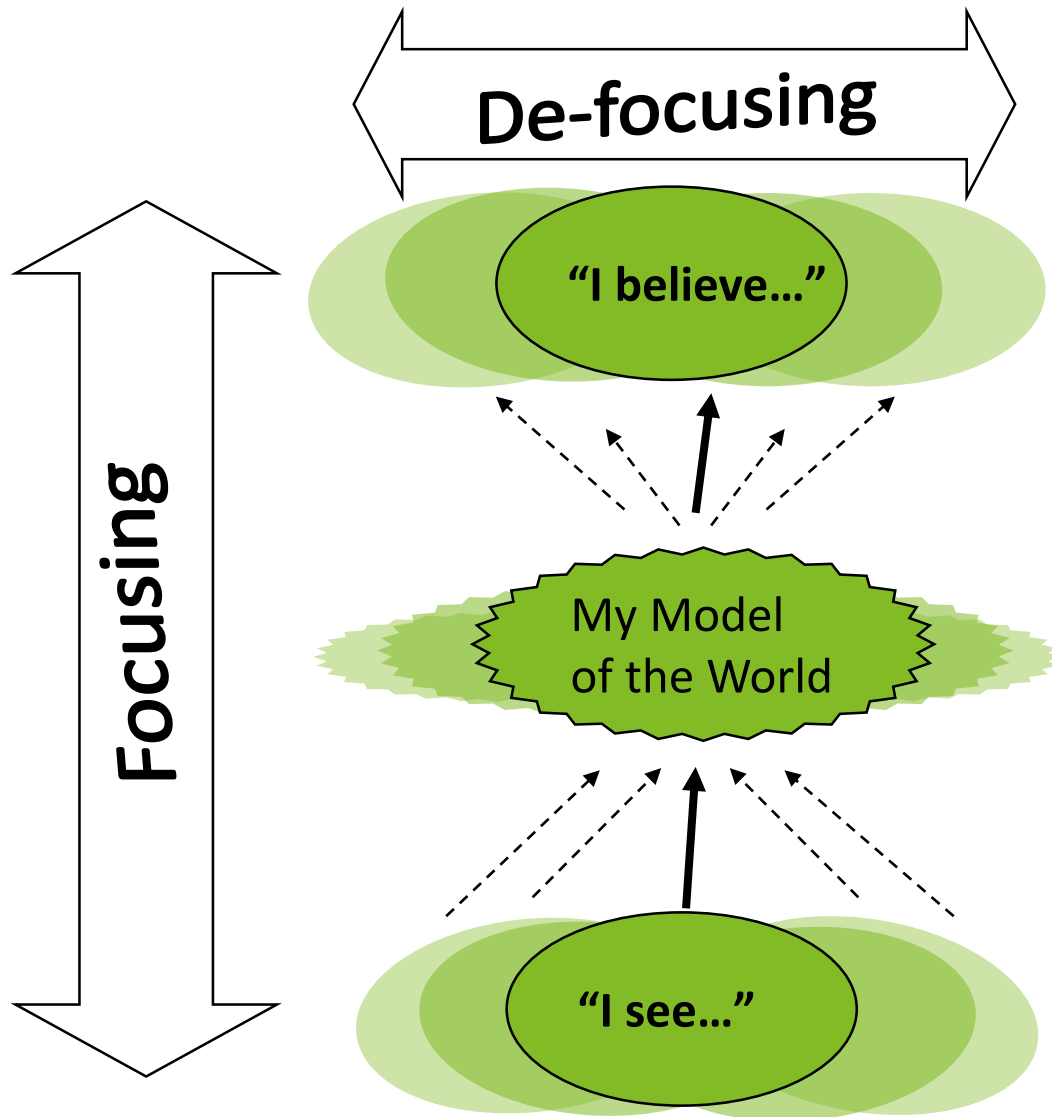
- **...that represents another idea, activity, or object.**

such as something complex that you need to work with or study.

- **...A GOOD model is one that helps you understand or manipulate the thing that it represents.**

- A map helps navigate across a terrain.
- “ $2 + 2 = 4$ ” is a model for adding two apples to a basket that already has two apples in it.
- Atmospheric models help predict where hurricanes will go.
- A fashion model helps people to understand how clothing would look on actual humans.
- Your beliefs about what you test are a model of what you test.

# Models link observation & inference



- **Testers must distinguish observation from inference!**
- Our mental models form the link between them
- Defocusing is lateral thinking.
- Focusing is logical (or "vertical") thinking.

# Product Ecology

A model, a visualization to understand the complexity surrounding the product.

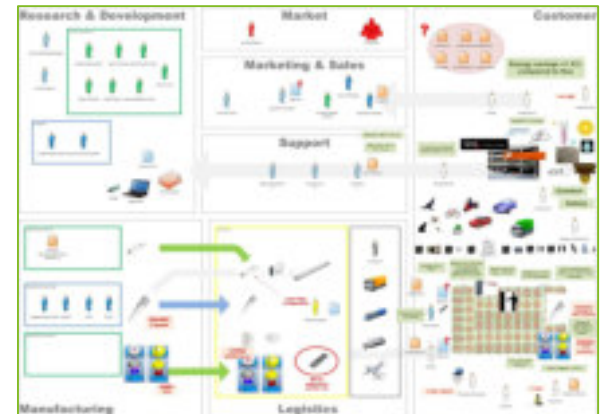
A product ecology helps us find factors that influence the product and therefore are interesting for testing.



# Product Ecology Method

Clarifying and simplifying the complex by:

1. Analyzing the environment from different perspectives
2. Making the invisible visible



# Demo: a lighting system for car parks

- Design a lighting system for car parks that consumes less energy than current systems
- Don't compromise on comfort feelings and safety
- ROI  $\leq$  2 years



# Perspectives

- **Problem, Solution**
  - What is the problem that we are trying to solve?
  - What is our solution to the problem?
  - What other solutions were proposed or evaluated?
- **Producer, Market, Consumer**
  - How and where is the product made? Who are the suppliers?
  - What is the market for this product? Who are the competitors?  
Are there standards, laws and regulations?
  - Who is our customer? Who buys the product?
- **Product, People, Process**
  - What are the elements of the product?
  - How are the people organized? Project? Departments?
  - What does the product development process look like?



# Mark...

→ Competition

→ Law and Regulations

→ Philips Lighting

# Manufacturer



## Context Analysis

# Customer

**Owners** (Wiersema) → **Image**, **Organisational Culture**, **Organisational Structure**

**Problem** (Wiersema) → **Energy cost**

**Parking** (Wiersema)

**Product of Service with Problem** (Wiersema)

- Stakeholders and Users** (Wiersema) → **Structure** (Wiersema), **Function** (Wiersema), **Data** (Wiersema), **Interfaces** (Wiersema), **Platform** (Wiersema), **Operations** (Wiersema) →  Ask owner for Operational Profiles, **Time** (Wiersema)

## Solution

**Automatically dimmed lights** (Wiersema)

- Don't compromise on feeling of safety and comfort** (Wiersema) → **Constraints** (Wiersema) → **5% recabling** → **Retrofit**
- Alternatives** (Wiersema)
- Business case** (Wiersema)

**Lighting System** (Wiersema)

**Stakeholders and Users** (Wiersema) → **Developers** (Wiersema), **Testers** (Wiersema)

- Structure** (Wiersema)
- Solution to the Problem** (Wiersema)

Market

Producer

People

Process

Solution

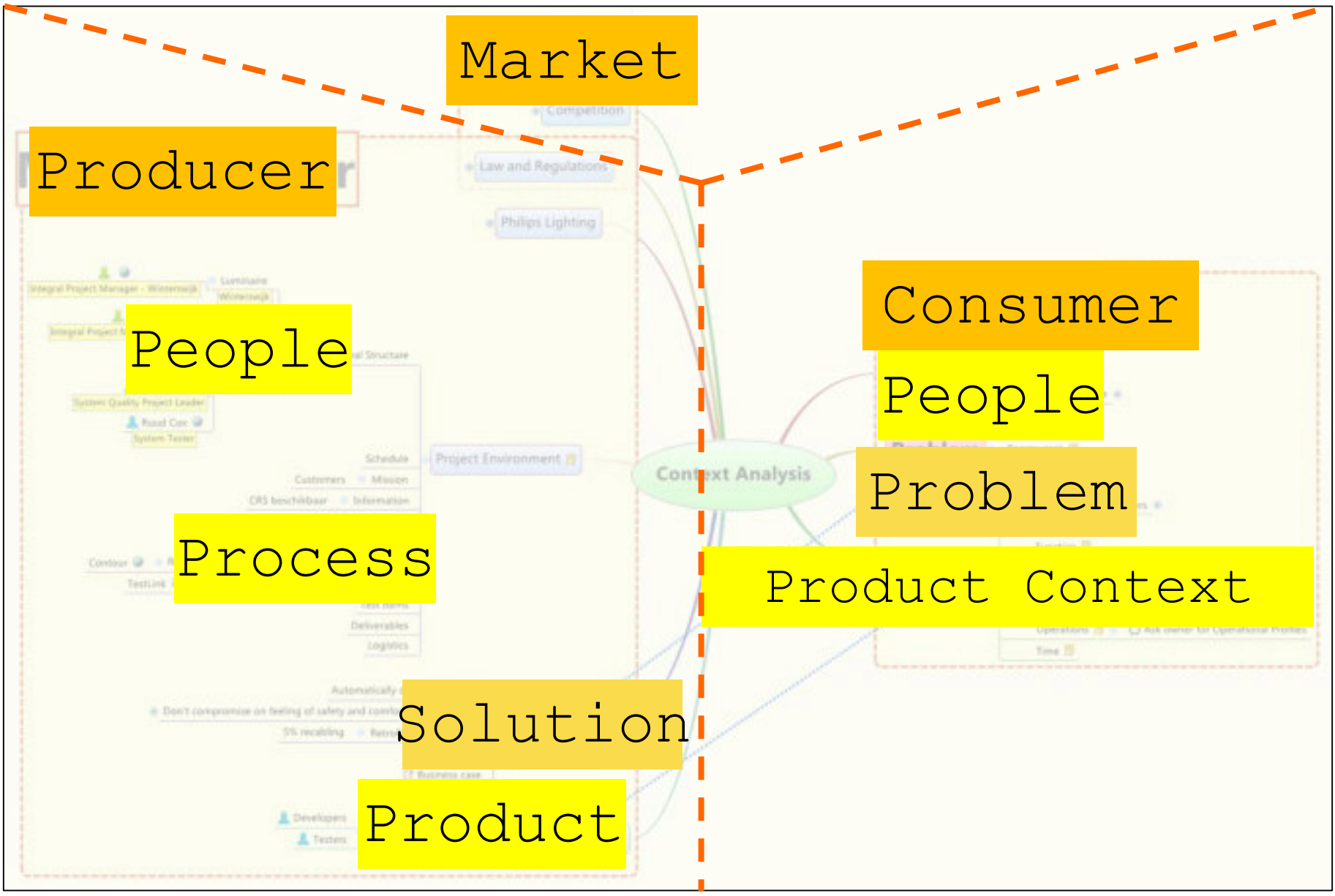
Product

Consumer

People

Problem

Product Context



Rogier Reijndijk  
 Function Director Sensing  
 PIR - telan. Byenhuof.  
 EEC 604.

Peter Fitzki ARCH.  
 Zijlke team

Competition.

regulation.

core team Wo 11-12-

market segment.

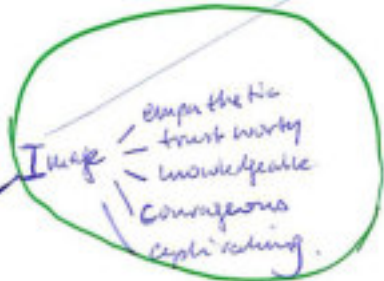
Answer (Q&A)

uncertainty  
 system payback time  $\leq 2$  yrs.

Richard and P&G.

org culture.

Business



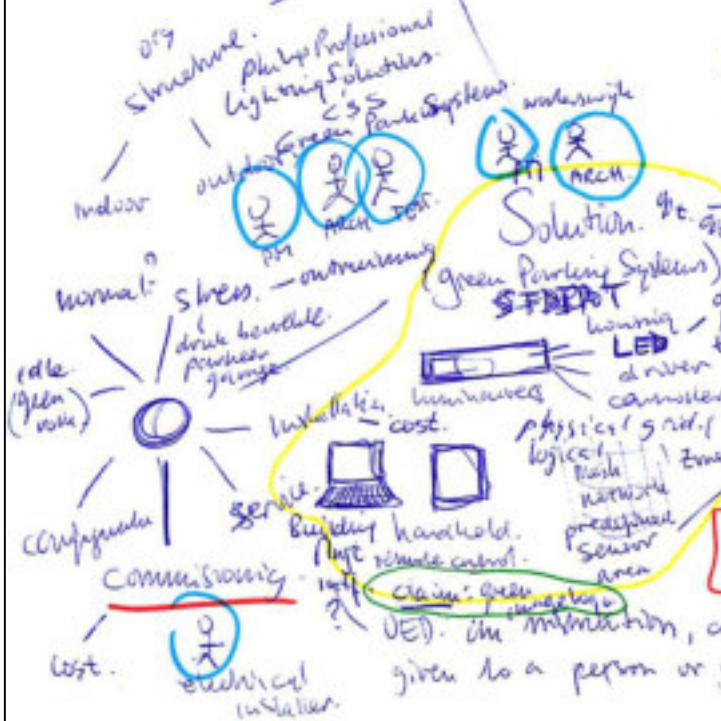
Business

org culture

org structure

why! -

Reduce energy costs.  
 (lighting 70% of energy costs.)  
 Without compromising on safety  
 unsafe feelings customers.



system  
 PST  
 did not react on any move.

Problem

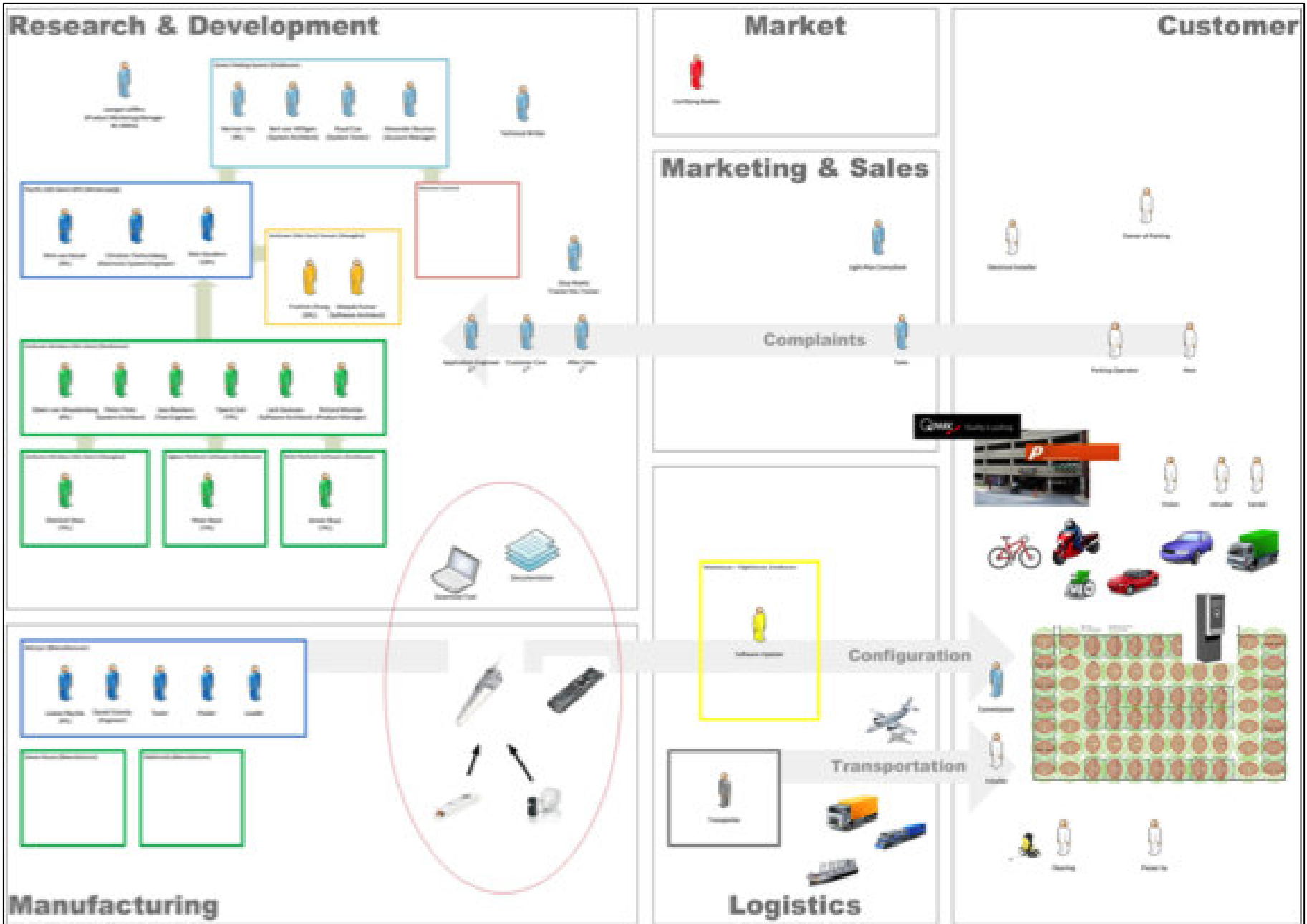


given to a person or group of people

ge users  
 temperature  
 ? raised needs

car (electric)  
 van.  
 motorcycle  
 bicycle.  
 person.  
 bird, mouse, bee.

attenuator  
 size  
 texture  
 movement-speed  
 pattern.





# Example of Project

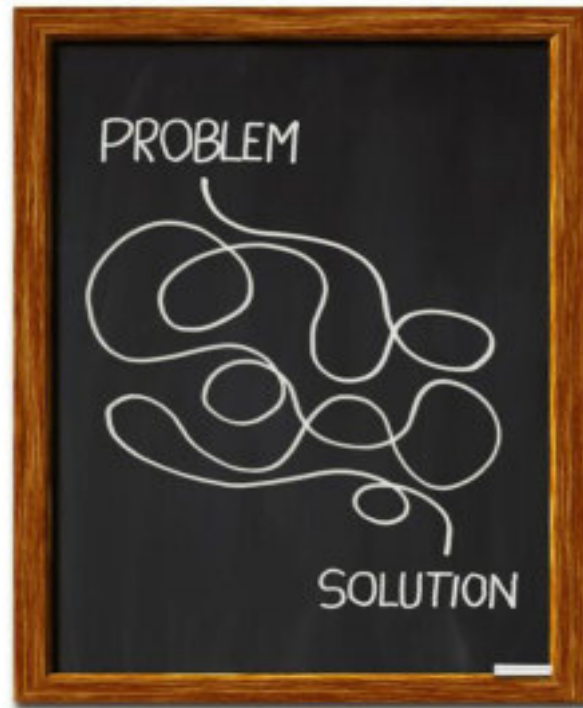


*Another way of creating insight in what is going on...*

Developers design  
a solution to a  
problem

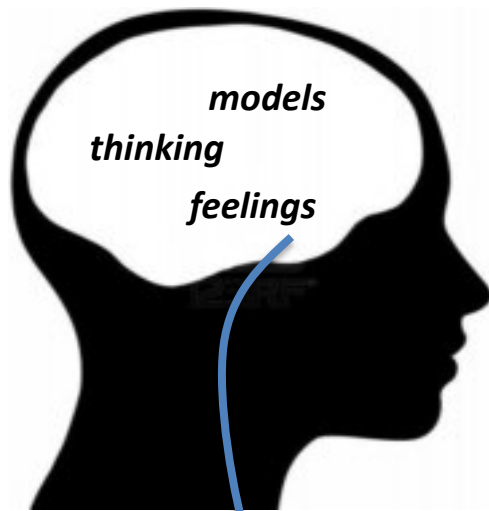
Testers investigate and evaluate  
solutions and problems and the  
relation between solution and  
problem

...by building  
mental models  
from different  
perspectives

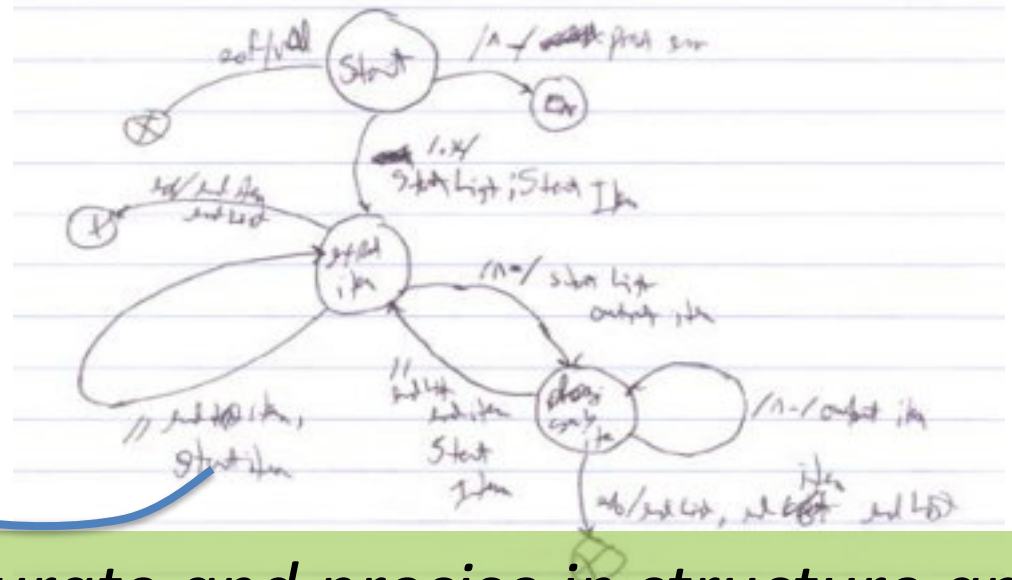


*Testers solve testing problems*

# Drawing the Problem



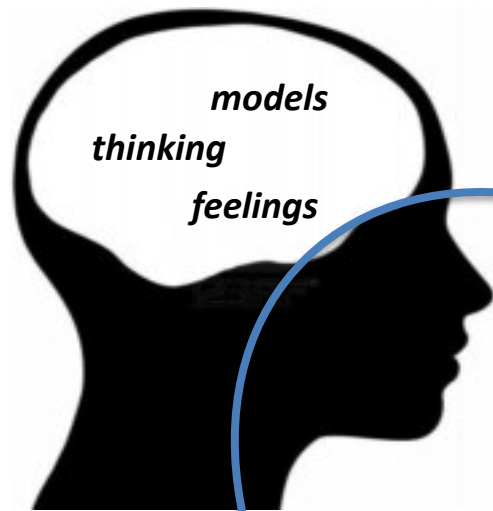
## External Memory



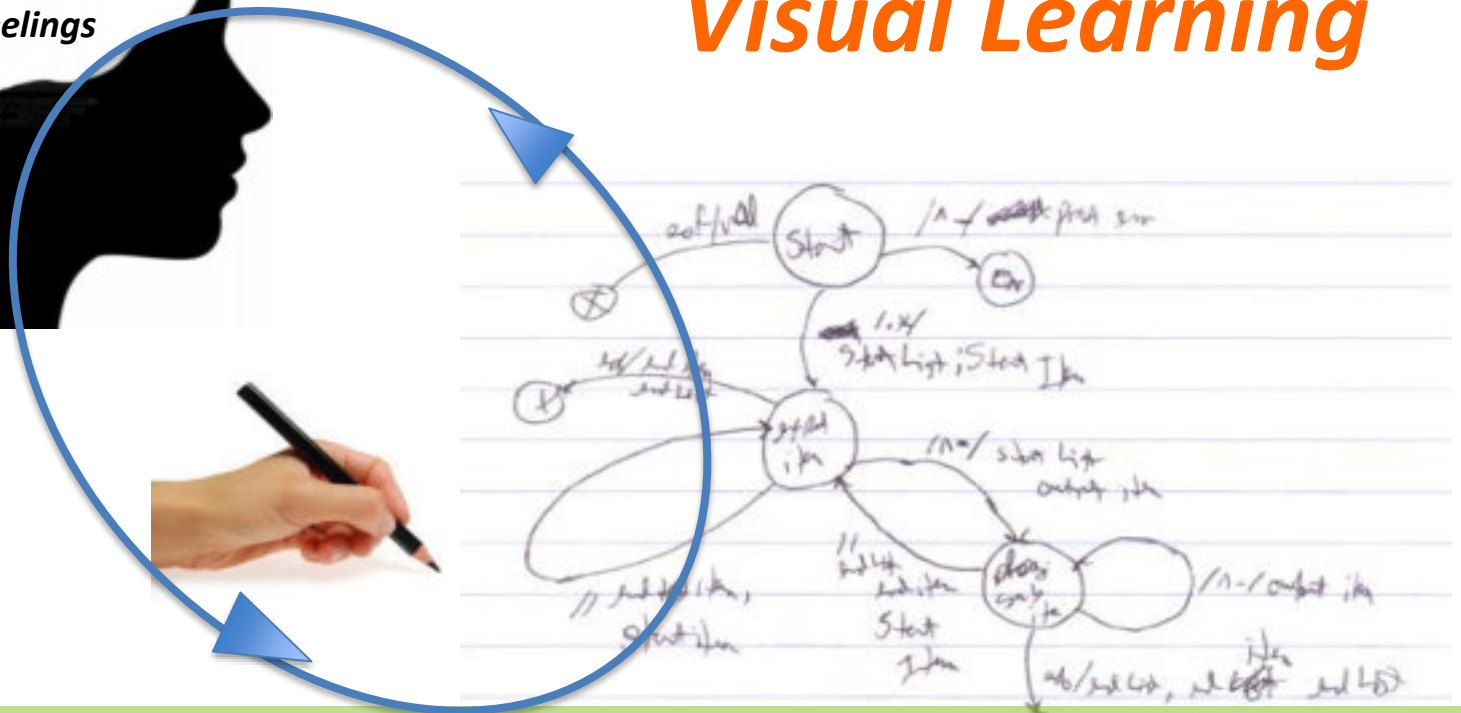
Good sketches are accurate and precise in structure and message, but rough in an expressive way



# Drawing to Learn



## Visual Learning



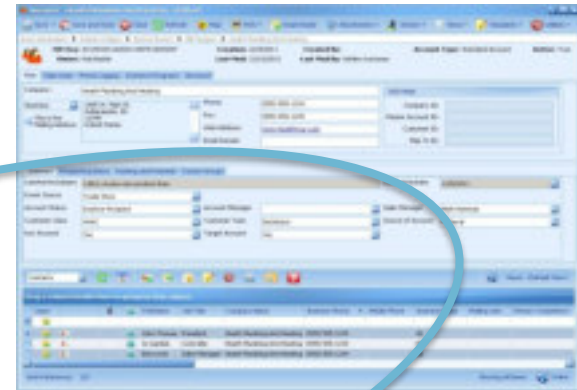
*In visual learning, information is processed and understood through images and visualizing techniques*



Ah, problem!

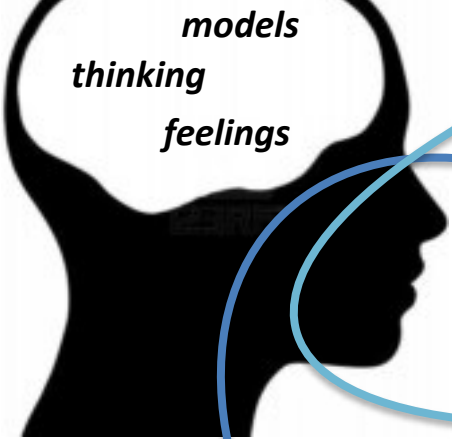


Ah, new test idea!



4. Evaluate

*Evaluate*



models  
thinking  
feelings

3. Observe

*Observe*

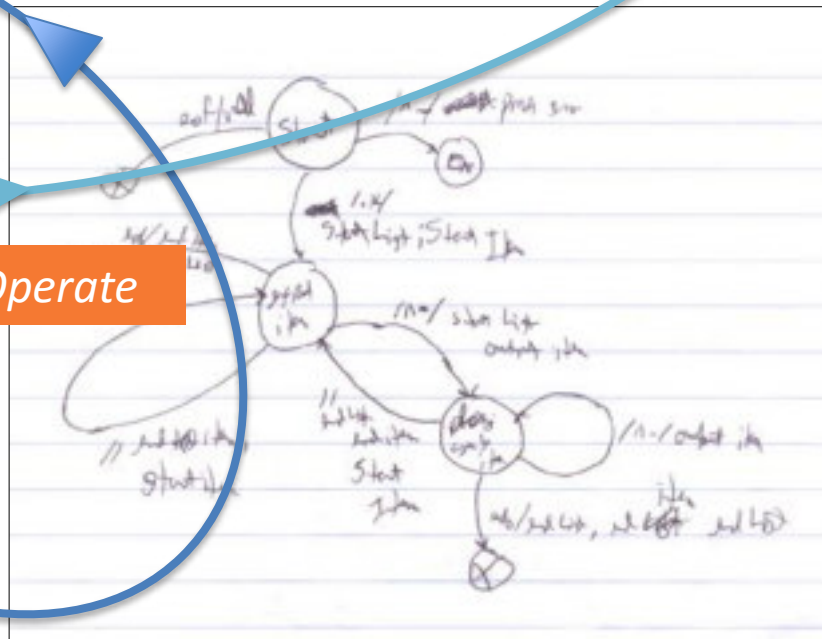
1. Configure

*Configure*



2. Operate

*Operate*



What questions do you need  
to ask?

You could start by using guideword heuristics!



# What is a heuristic?

- A fallible method of solving a problem.

Simple rules and shortcuts, comprehensive procedures, or even sophisticated software tools.

- Fallibility implies that wisdom and responsibility are critical.

# Exercise:

## An Italian restaurant



Create a product ecology in steps:


1. What problem are we solving?
2. Try these heuristics:
  - Producer, Market, Consumer
  - Product, People, Process
3. What questions do you have after doing this?

# Heuristics

- **Problem, Solution**
  - What is the problem that we are trying to solve?
  - What is our solution to the problem?
  - What other solutions were proposed or evaluated?
- **Producer, Market, Consumer**
  - How and where is the product made? Who are the suppliers?
  - What is the market for this product? Who are the competitors?  
Are there standards, laws and regulations?
  - Who is our customer? Who buys the product?
- **Product, People, Process**
  - What are the elements of the product?
  - How are the people organized? Project? Departments?
  - What does the product development process look like?

Debrief

# Systems thinking

by 

## WHAT IS SYSTEMS THINKING ?

THEY ALL INTERACT.

- \* logical
- \* Analytical
- \* Creative
- \* Critical
- \* Systems

SET OF THINGS.  
INTERACTING  
IN A MEANINGFUL  
WAY

+ PURPOSE

- ▶ WHAT EXISTS?
- ▶ WHAT ARE BOUNDARIES?
- ▶ LABELS / GROUPING
- ▶ CAUSE / EFFECT
- ▶ FEEDBACK LOOPS
- ▶ NON LINEARITY
- ▶ SIDE EFFECTS
- ▶ PROBABILITY
- ▶ ILLUSIONS
- ▶ .....

WHAT IS PURPOSE?

SYSTEMS THINKERS FIGHT THAT

THAT'S SYSTEMS THINKING

WHAT YOU IS ALL THERE IS

HOW TO LIE WITH STATISTICS  
HOW TO LIE WITH MAPS  
THINKING FAST & SLOW




# WYSIATI

nc.

Inc.

**ERIC SCHURENBERG** editor-in-chief, Inc. Magazine

Recorded with

SCREENCAST  MATIC

# Exercise: WYSIATI!



So the trap is “What you see is all there is”.

What is missing from your product ecology?

# Tacit and Explicit Knowledge

**EXPLICIT** means it is represented completely in the form of a string of bits: words, pictures, even actions can be explicit.  
(software is explicit)

**TACIT** means it is not manifested in a form that can be equated to a string of bits: it is unspoken, unwritten, unpictured.

- **Relational Tacit Knowledge** is tacit by convenience.
- **Somatic Tacit Knowledge** is tacit in your body.
- **Collective Tacit Knowledge** is tacit in your community.

(Harry Collins, *Tacit and Explicit Knowledge*)

# Questions...

## Posing & answering them

Huh?

- You may not understand. (errors in interpreting and modeling a situation, communication errors)

Really?

- What you understand may not be true. (missing information, observations not made, tests not run)

And?

- You may not know the whole story. (perhaps what you see is not all there is)

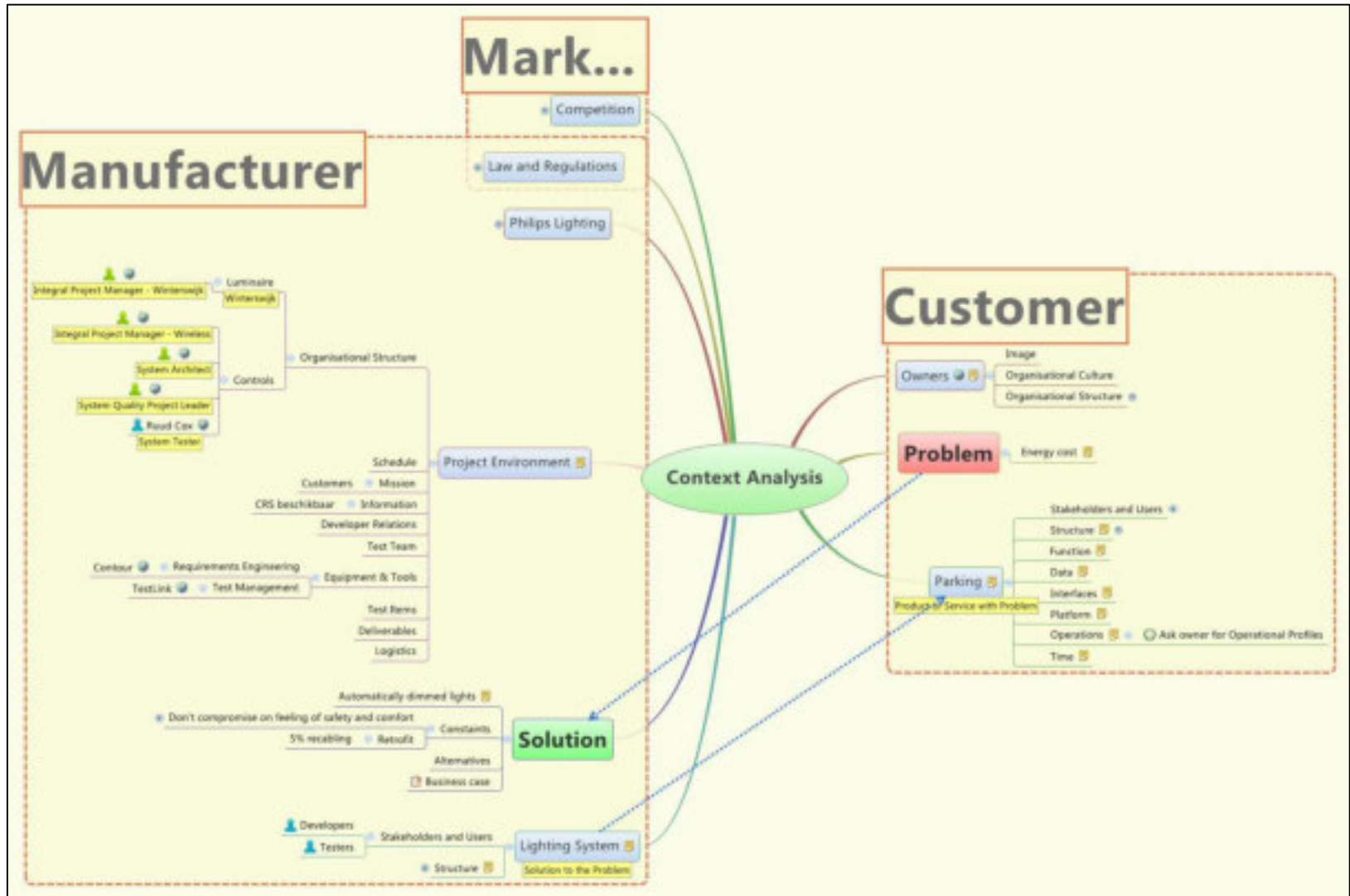
So?

- The truth may not matter, or may matter much more than you think. (poor understanding of risk)

# Exercise: DNA analyser



Before we start, let's recap...



*Context analysis: 1<sup>st</sup> iteration*

Market

Producer

People

Process

Solution

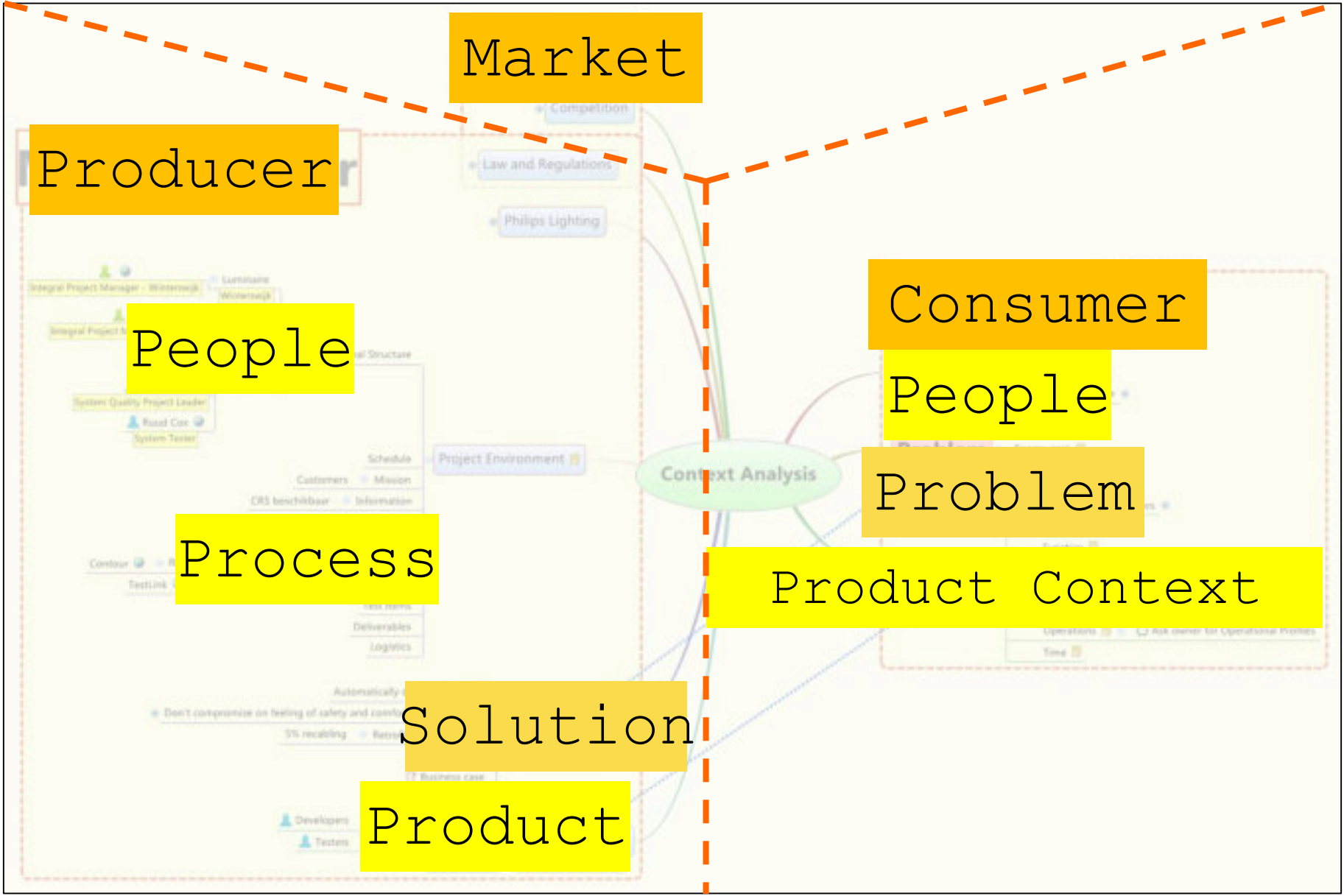
Product

Consumer

People

Problem

Product Context





Rogier Belwoij  
Functie Overneming  
PIR - keten. Byenhoof.  
EEC 604.

Peter Fitzski ARCH.  
Eigke team

Competition.

regulation.

market segment.

Owner (Client)

uncertainty.  
system payback time  $\leq 2$  yrs.

Richard and Pias.

org culture.

Business



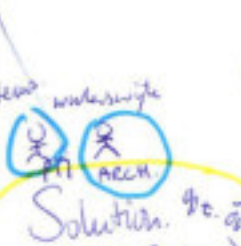
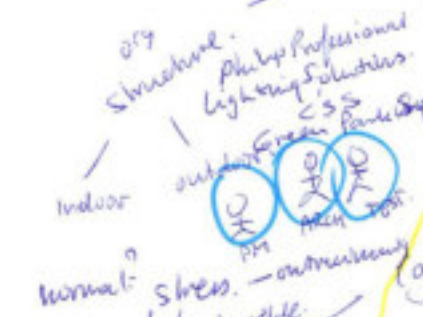
Business

org culture

org structure

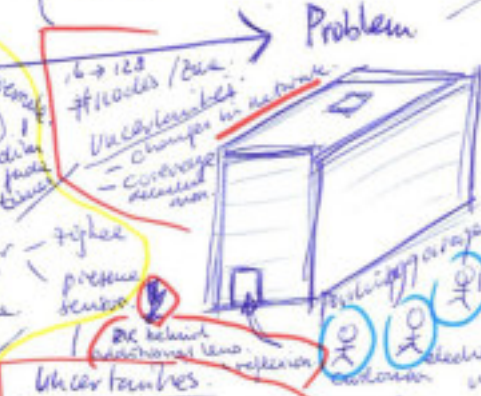
why! -

reduce energy costs.  
(lighting 70% user energy costs.)  
without compromising on safety  
usage feelings customers.



system.  
PST  
did not react on any move.

Problem



Understand.

Temperature

-50 to +40°C



claim: given to a person or group of people





# Research & Development



# Market



# Marketing & Sales



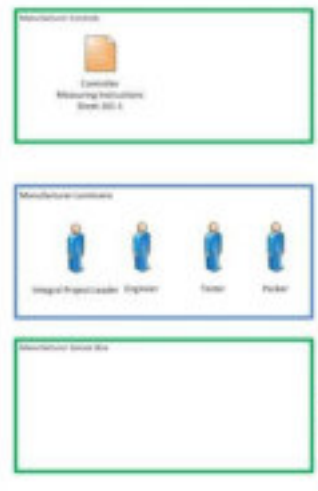
# Support



# Customer



# Manufacturing



# Logistics



# Exercise: DNA analyser



1. Create a product ecology

Market

Producer

People

Process

Solution

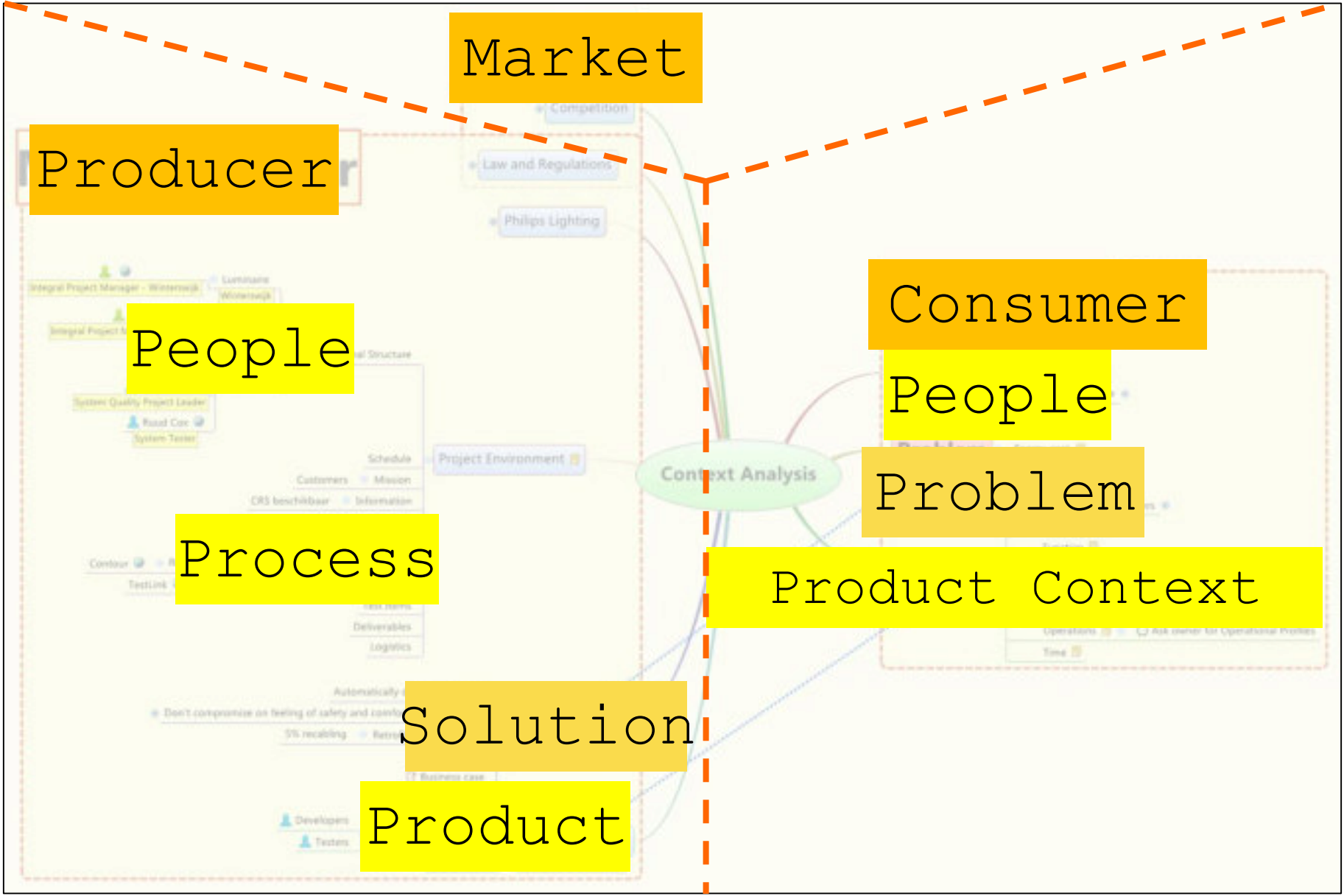
Product

Consumer

People

Problem

Product Context



# Teaching Moment



My ecology is a mess!

Too much information!

Where do I put this?

Recognize three important activities:

1. Collect information
  2. Analyse & process by modeling
  3. Cluster & restructure model
- ➔ Side effect: new discovery & serendipity

# Exercise:

## DNA analyser

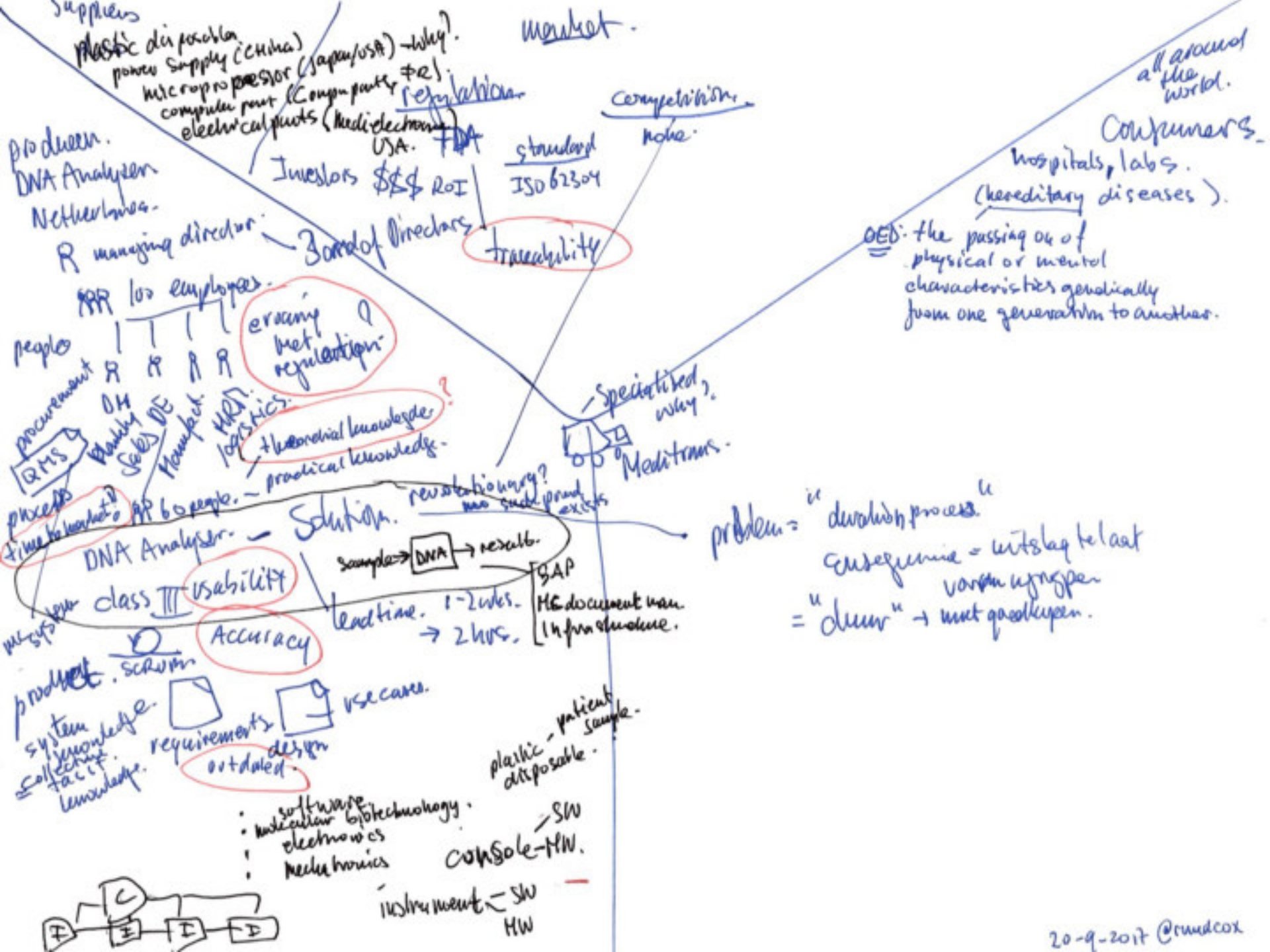


1. Create a product ecology
2. If you want to gain deeper knowledge, you could focus using other heuristics like:
  - Supply Chain → Focus on supply and demand network
  - Value Chain → Focus on internal organization activities
  - Product Life Cycle → Focus on story of a products life
3. Create some scenarios at walk through the context from different perspectives
  - For example: a director of a hospital wants to order 5 DNA analysers. What happens after he has read the brochure?

# Debrief

- How did that go?
- What did you do?
- Is it helpful?
- Did you identify other heuristics you used?





# Project Environment

## Ways to understand our context

# MIDTESTD

- Mission
  - *The set of things we must do in order to satisfy our clients.*
- Information
  - *Information about the product or project that is needed for testing.*
- Developer relations
  - *How you get along with the programmers.*
- Test team
  - *Anyone who will perform or support testing.*
- Equipment & tools
  - *Hardware, software, or documents required to administer testing.*
- Schedule
  - *The sequence, duration, and synchronization of project events.*
- Test Items
  - *The product to be tested.*
- Deliverables
  - *The observable products of the test project.*



# Context-free questions

- Is it okay if I ask you questions?
- Who is my client?
- Are you my only client?
- Who is the customer of the product?
- Who are the other stakeholders?
- What is my mission?
- What else might be part of my mission?
- What problems are you aware of that would threaten the value of this product or service?
- Do you want a quick, practical, or deep answer to the mission or question you have in mind?
- How much time do I have?
- How long before the next release or deployment?
- How long before the end of this testing or development cycle?
- When do you want reports or answers?
- How do you want me to provide them? How often?
- When were you thinking of shipping or deploying this product or service?
- What else do you want me to deliver?
- How do you want me to deliver it?
- This thing I'm testing... could I have it myself, please?
- Is there another one like it?
- Are there more than that?
- Is that all there are?
- How is this one expected to be the same or different from the other ones?

# Dealing with context change

- Enables rapid response (adapt) on changes
- Create overview and gain deep knowledge to:
  - Enables fast learning & promote understanding
  - Train new people
  - Discover new insights
    - New questions
    - Improvements
  - Supports explaining
  - Illuminate core dynamics
  - See complexity behind simplicity
  - Analyse impact of changes
    - Technical
    - Business
    - Social
  - Analyse risks & value
  - Inform testing



# Exercise:

## Context changes



1. Given the Product Ecology you made earlier.
2. What could happen that totally changes your test approach?

Any questions?

# Exercise:

## Your own context



1. Groups of 2 (or 3)
2. Interview each other and explain your own context. While talking, create a first draft of a Product Ecology.

Any questions?

Wrap-up

# 10 Tips for testers provide insight



1. Don't wait to be asked
2. Be aware of your own thoughts, observations and theories
3. Keep asking questions and push to discover the next piece of the puzzle
4. Take a step back
5. Use models and heuristics for inspiration
6. Focus on impact and consequences
7. Tailor to your audience
8. Be prepared to share your findings
9. Offer balanced options for action
10. Remember your purpose

# Skills

- Analysis
  - Information gathering
  - Apply heuristics
  - Factoring/decomposing
- Modeling
- Exploration & discovery
  - Finding boundaries
  - Focus/defocus
  - Learning
- Communication
  - Asking questions
  - Explain
  - Argumentation

# Skills

- System thinking
  - Making Distinctions
  - Organizing Systems
  - Recognizing Relationships
  - Taking Perspectives

**D**istinctions  
**S**ystems  
**R**elationships  
**P**erspectives



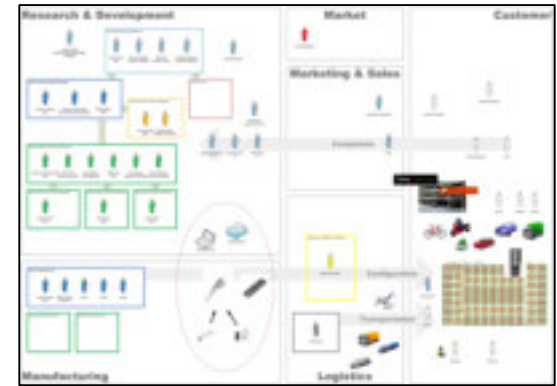
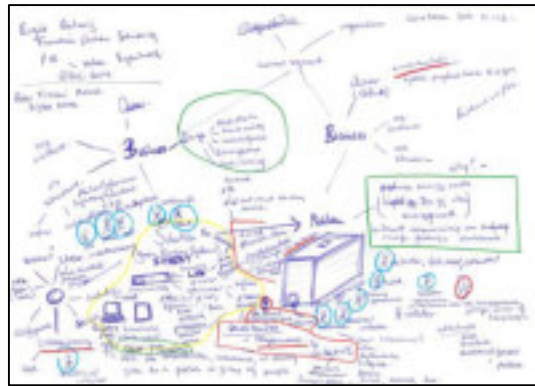
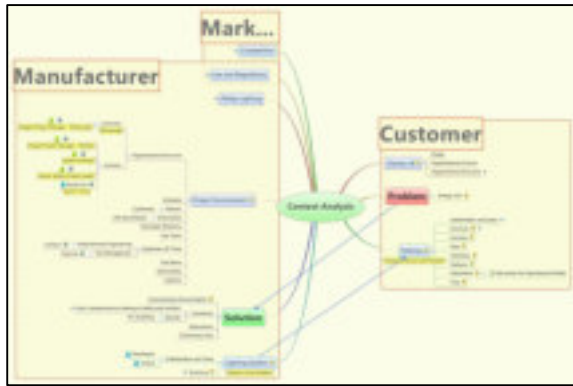
# Heuristics we used today

- Problem, Solution
- Producer, Market, Consumer
- Product, People, Process
  
- Supply/Value Chain
- Product Life-cycle
- User Scenarios

Focus /  
Defocus

Stop!  
Think!  
Slow down!

# Representation



A new situation might require a change of representation: (Re)structure, dual-task effect

**QUESTIONS,  
YOU HAVE,  
HMM?**



**ruud.cox@improveqs.nl**  
**@ruudcox**  
**ruudcox.wordpress.com**

**huib.schoots@improveqs.nl**  
**@huibschoots**  
**www.huibschoots.nl/blog**



# References

- Some of these slides are taken from: Rapid Software Testing – James Bach & Michael Bolton  
[http://www.satisfice.com/info\\_rst.shtml](http://www.satisfice.com/info_rst.shtml)
- Product Ecology – Ruud Cox  
<http://ruudcox.wordpress.com/2013/10/25/an-example-of-a-product-ecology-for-testers/>
- Heuristic Test Strategy Model –James Bach  
<http://www.satisfice.com/tools/htsm.pdf>
- DEWT3  
<http://dewt.wordpress.com/2013/04/24/dewt3-experience-reports/>
- Understanding context - Andrew Hinton (Book)
- An Introduction to Product Discovery - Teresa Torres  
<http://www.producttalk.org/2016/08/opportunity-solution-tree/>
- What You See Is Not All There Is  
<http://www.inc.com/daniel-kahneman/idea-lab-what-you-see-not-all-there-is.html>
- Context-free questions - Michael Bolton <http://www.developsense.com/blog/2010/11/context-free-questions-for-testing/>
- Dr. Derek Cabrera - How Thinking Works - <http://youtu.be/dUqRTWCdXt4>
- Cassandra Leung - 10 Tips for testers to provide insight  
<http://www.cassandrahl.com/blog/10-tips-for-testers-to-provide-insight/>
- Also check out many links to “great resources” here: <http://www.huibschoots.nl/links>